



Kentucky Academic Standards for Social Studies and Host a Historian

In the Host a Historian program, museum educators invite you to join in a student-driven conversation with historians about some of history's hottest topics in your virtual classroom! Students will hone their skills in visual literacy, historical literacy, and critical thinking, by participating in a brief learner-centered analysis of a historical image using the inquiry-driven [Visual Thinking Strategies](#) teaching method. Students will not only gain knowledge from an expert but will be given the opportunity to share their own questions and perspectives with our historians in a moderated dialogue. Note: In addition to the KAS for Social Studies, many of these programs will also meet standards from NCSS, C3 and AP courses.

Manifest Destiny: The Ripple Effects of Moving West

Manifest destiny is one of the most well-known phrases in U.S. history. This session examines the rise of the idea of manifest destiny and its role in western expansion by focusing on the annexation of Texas, the U.S.-Mexican War, and the sectional crisis of the 1850s. Students will learn about the justifications for expansion but also how opponents of the ideology, like Henry Clay, who mobilized his party to challenge it. Dr. Daniel Burge will not only illuminate the topic of western expansion, but also its impact on Kentucky and how that expansion helped trigger the Civil War.

Civil War Era Kentucky: Emancipation and Freedom in the Bluegrass State

This session will focus on how Kentuckians dealt with the process of emancipation and the destruction of slavery in the Commonwealth during the mid-19th century. Dr. Chuck Welsko will discuss how African Americans fought for, acquired, and struggled to maintain freedom before, during, and after the war. Students will have the opportunity to discuss the unequal process and results of emancipation, and how similar conversations about inclusion in American society and legacies of the Civil War are still present today.

Civil Rights and Racial Justice: The Long Walk Toward Equality in Kentucky

This session will focus exclusively on racial justice in the 20th century. Linking the long history of Kentuckians' work toward greater racial justice, students will learn about school desegregation efforts and the 1966 Kentucky Civil Rights Act—the first of its kind in the South. Dr. Amanda Higgins will also discuss the role everyday Kentuckians continue to play in creating a more just and inclusive society.

Coal in Appalachia: Fueling Industrialization, Activism, and Identity

This session will focus on the evolution and effects of the coal industry in Kentucky's Appalachian region. Dr. Stephanie M. Lang will discuss the early formation of the coal industry at the turn of the 20th century, its impact on the residents and environment of the Appalachian region, and how Kentucky's "coal country" continues to leave a legacy. Students will have an opportunity to share their thoughts on industry, activism, and attempt to answer the question: What is Appalachia and how does it affect Kentuckians today?



Grade 8: The United States: 1600-1877				
	Manifest Destiny	Civil War Era Kentucky	Civil Rights and Racial Justice	Coal in Appalachia
Civics		8.C.RR.1 8.C.RR.2; 8.C.KGO.1		
Economics				
Geography	8.G.KGE.1			
History	8.H.CH.2; 8.H.CE.2	8.H.CE.2; 8.H.CO.4		
Inquiry Practice	8.I.Q.1; 8.I.Q.2; 8.I.Q.3; 8.I.U.E.2; 8.I.CC.1; 8.I.CC.2; 8.I.CC.3	8.I.Q.1; 8.I.Q.2; 8.I.Q.3; 8.I.U.E.2; 8.I.CC.1; 8.I.CC.2; 8.I.CC.3; 8.I.CC.5		

High School Standards				
	Manifest Destiny	Civil War Era Kentucky	Civil Rights and Racial Justice	Coal in Appalachia
Civics		HS.C.RR.2; HS.C.CV.2; HS.C.CV.3; HS.C.PR.2; HS.C.PR.3; HS.C.KGO.3	HS.C.RR.2; HS.C.KGO.3	HS.C.CV.2; HS.C.KGO.3
Economics				HS.E.MA.2; HS.E.KE.2
Geography				HS.G.MM.1; HS.G.HI.2; HS.G.HE.2; HS.G.KGE.1; HS.G.KGE.2
U.S. History			HS.UH.CE.5; HS.UH.KH.1	HS.UH.CE.1; HS.UH.CE.3
Inquiry Practice		HS.C.I.Q.1; HS.C.I.Q.2; HS.C.I.U.E.3; HS.C.I.CC.1; HS.C.I.CC.2	HS.C.I.Q.1; HS.C.I.Q.2; HS.C.I.U.E.3; HS.C.I.CC.1; HS.C.I.CC.2; HS.UH.I.Q.1; HS.UH.I.Q.2; HS.UH.I.U.E.3; HS.UH.I.CC.1	HS.C.I.Q.1; HS.C.I.Q.2; HS.C.I.U.E.3; HS.C.I.CC.1; HS.HS.C.I.CC.2; HS.E.I.Q.1; HS.E.I.Q.2; HS.E.I.U.E.3; HS.E.I.CC.1; HS.E.I.CC.2; HS.G.I.Q.1; HS.G.I.Q.2; HS.G.I.U.E.3; HS.G.I.CC.1; HS.G.I.CC.2; HS.UH.I.Q.1; HS.UH.I.Q.2; HS.UH.I.U.E.3; HS.UH.I.CC.1; HS.UH.I.CC.2